

Integral University, Lucknow

Effective from Session: 2025	-26								
Course Code	SS413	Title of the Course	Sociological Theories	L	T	P	С		
Year	1st	Semester	1st	4	0	0	4		
Pre-Requisite	Graduation	Co-requisite	None						
Course Objectives	This course is intended to provide knowledge to the students regarding various sociological theories which is going to								
Course Objectives	help student	help student in various competitive exams							

	Course Outcomes
CO1	Explain about development of sociology in the 19th century and role of French and Industrial revolution
CO2	Learn briefly about Karl Marx Capitalism Class Conflict etc.
CO3	Provide information about Marx Weber theory
CO4	Enhance knowledge regarding Emile Durkheim contribution of different theories
CO5	Justify and explain different theories given by Herbert Spencer
CO6	Enhance knowledge regarding Vilfredo Pareto contribution of different theories
CO7	Justify and explain different theories given by Thurstein Veblen
CO8	Enhance knowledge regarding George Simmel contribution of different theories

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Sociology in 19th century	The Development of sociology in the 19th century Role of French and Industrial revolution	5	CO1
2	Karl Marx	Transition from pre capitalist to capitalist social formation, Capitalism and class conflict	5	CO2
3	Max Weber	Social Action, Ideal Types, Religion and Social change	5	CO3
4	Emile Durkheim	Social Fact, The Division of Labor, Suicide and Religion	5	CO4
5	Herbert Spencer	Organic Analogy, Social Evolution and Social Darwinism	5	CO5
6	Vilfredo Pareto	The Theory of the Circulation of Elites, Pareto's Concept of "Residual" and "Derivative" Trait, Social Action	5	CO6
7	Thurstein Veblen	Theory of Leisure class, Theory of social Change	5	CO7
8	George Simmel	The Relationship Between the Individual and Society, Social Forms and the Interaction Process, The Philosophy of Money	5	CO8

Reference Books:

- 1. Marx, K. (1867). Capital: Volume I. Penguin Classics.
- 2 Weber, M. (1905). The Protestant Ethic and the Spirit of Capitalism.
- 3. Durkheim, É. (1893). The Division of Labor in Society.
- 4. Simmel, G. (1950). The Sociology of Georg Simmel. Trans. Kurt Wolff.
- 5. Pareto, V. (1901). The Rise and Fall of Elites.
- 6. Ritzer, G. (2010). Classical Sociological Theory. McGraw-Hill Education.

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7. Coser, L.A. (1977). Sociological Theory: Classical Statements. Harcourt Brace Jovanovich.

e-Learning Source:

https://onlinecourses.nptel.ac.in/noc21_hs98/preview

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)									
PO-PSO											
СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	2	1	1	1	2	3	2	2
CO2	3	3	1	2	2	1	1	2	3	2	3
CO3	3	3	2	2	2	2	1	3	3	3	3
CO4	3	3	2	2	2	2	2	3	3	3	3
CO5	3	3	2	2	2	2	2	2	3	2	3
CO6	3	3	2	3	2	2	2	3	3	3	3
CO7	3	3	2	3	3	2	2	3	3	3	3
CO8	3	3	3	3	3	2	2	3	3	3	3

Name & Sign of Program Coordinator	Sign & Seal of HoD

Integral University, Lucknow

Effective from Session: 2025-2026									
Course Code	A070702T/SS414	Title of the Course	Sociology of India-1	L	T	P	C		
Year	1 st	Semester	1 st	4	0	0	4		
Pre-Requisite	Graduation	Co-requisite	None						
Course Objectives		an Sociology. To orient the students towards the perspective of sociology of knowledge.							

	Course Outcomes
CO1	Analyze the historical development and key approaches to studying Indian society.
CO2	Examine caste structures and their transformation in contemporary India.
CO3	Interpret rural social structures and changes in village communities.
CO4	Evaluate the forms and functions of family and kinship in India.
CO5	Critically assess the institution of marriage and related practices.
CO6	Analyze urban social structures and models of urbanization in India.
CO7	Evaluate social inequality and processes of exclusion and inclusion.
CO8	Formulate insights on cultural diversity and social change in India.

		Course Outcomes		
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Development of sociology in India	Development of sociology and social Anthropology in India: History and Origin, , Approaches to the study of Indian society: Indological, Structural, Marxist	5	CO1
2	Caste-continuity and change	Caste concept and critique: Varna and Jati, Dominant caste, Jajmani system, Caste mobility, Sanskritization. Caste and tribe, Changes in the caste system	5	CO2
3	Aspects of rural structure	History of village, Nature of village community, Change in village community , Region and civilization (concept and nature)	5	CO3
4	Family and kinship	Nature and concept of family and kinship, types of family and kinship, family and law	5	CO4
5	Marriage in India	Concept of marriage, types of marriage, marriage as an expression of exchange and Alliance, Bride wealth and dowry system.	5	CO5
6	Aspects of Urban Structure	Urban structure and its Elements, Origin of urban planning in India, Models of urban structure.	5	CO6
7	Social Inequality and Exclusion	Meaning and Definitions, Pattern of Inequality, Social stratification, Exclusion and Inclusion	5	CO7
8	Cultural Diversity and Social Change	Cultural and Ethnic Diversity, Threat to Diversity, Role of Cultural Diversity in Progress and Development, Social Change, Factors, Importance	5	CO8

Reference Books:

- 1. Article under the title 'For a sociology of India ', contributions to Indian sociology. (old series and new series)
 2. Srinivas, M.N. and M.N. Panini. 1973. The Development of Sociology and Social Anthropology in India', Sociological Bulletin, 22(2): 179-215.
 3. Rao, M.S.A. 1974. 'Introduction', in Indian Council of Social Science Research, Review of Research in Sociology and Social Anthropology, Vol. 1. Bombay: Popular Prakashan.
 4. Cohn, B.S. 1987. An Anthropologist among Historians. Delhi: Oxford University Press.

e-Learning Source:

https://youtu.be/iChtJ1nr43U

https://archive.nptel.ac.in/courses/109/104/109104074/

				Cour	se Articulati	on Matrix: (Map	ping of COs with	POs and PSOs)			
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	3	2	2	3	3	2
CO2	3	3	2	3	2	3	3	3	3	3	3
СОЗ	3	3	2	2	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	2	2	3	2	3
CO5	3	2	2	2	3	3	1	2	3	3	3
CO6	3	2	2	3	2	3	3	2	3	2	2
CO7	3	3	2	3	3	3	2	2	3	3	3
CO8	3	3	2	2	3	3	2	3	3	2	3

1-	Low Correlation; 2- Moderate Corr	elation; 3- Substantial Correlation
Name & Sign of Program	n Coordinator	Sign & Seal of HoD



Effective from Session	Effective from Session: 2025-26							
Course Code	A070703T/ SS415	Title of the Course	Social Demography	L	T	P	C	
Year	IVth	Semester	VIIth	4	0	0	4	
Pre-Requisite		Co-requisite	None					
Course Objectives	The course begin morbidity, migra	s by focusing on undation), and how these v	survey of the field of social demography the scientificerstanding the core social demographic variables (e.g. variables influence population growth, composition, and not its sociological determinants and consequences.	, fertil	ity, mo			

	Course Outcomes
CO1	Understand the foundational concepts of social demography and Evaluate the interdisciplinary relevance and
	importance.
CO2	Critically evaluate classical and transition theories of population growth and their relevance in modern contexts.
CO3	Analyze the socio-economic and cultural determinants of fertility and mortality using demographic indicators.
CO4	Examine the patterns and classifications of migration and assess their demographic and sociological impacts.
CO5	Interpret public health data and understand morbidity and reproductive health in relation to population
	dynamics.
CO6	Examine neo-classical and modern economic-demographic theories to explain population behavior and
	fertility.
CO7	Evaluate sources and methods of population data collection and understand projection techniques and
	limitations.
CO8	Assess the factors behind rapid population growth and its implications for economic development and
	planning.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mappe d CO	
1	Introduction	Social Demography: Definition, Nature and Scope, Relation of with other social Sciences, Importance.	5	1	
2	Theories	Malthus' Theory of Population ,Theory of Demographic transition	5	2	
3	Demographic Process	Fertility: Concept and Measurement, factors Mortality: Concept and Measurement, factors	5	3	
4	Migration Definition and meaning of migration, Classification: Internal (rural-rural, rural-urban, urban-rural, urban-urban)				
5	Morbidity, Public Health,	Concepts of morbidity, Public health indicators and their sociological implications,	5	5	
6	Neo-Classical and Modern Demographic Theories	Neo-classical theories: Sadler, Doubleday, Modern theories: Becker's theory,	5	6	
7	Indian Population	Sources of Population Data: Census, Registration method,	5	7	
8	Population Growth	Factors Responsible for Rapid Population Growth, Effects of Over population,	5	8	

Haq Ehsanul (2007), Sociology of Population in India, New Delhi, Mac Millan (compulsory reading).

Ashfaq Ali S. (1991), Population Problems in India and Abroad: A Socio-economic Study, Bhopal, Jai Bharti Publications.

Bhende, Asha & Tara Kanitkar (2000), Principles of Population Studies (13th Revised Edition), Bombay, Himalaya Publishing House (compulsory reading).

Misra, Bhaskar D. (1995), An Introduction to the study of Population (2nd edition), New Delhi, South Asia Publishers Pvt. Ltd.

e-Learning Source:

https://www.digimat.in/nptel/courses/video/109104150/L01.html

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)									
PO-PSO											
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	-	2	-	-	-	3	3	-	2
CO2	3	3	-	2	-	-	-	2	3	-	3
CO3	3	3	-	-	2	2	-	-	ı	3	3
CO4	3	2	2	-	3	-	2	-	3	-	3
CO5	2	3	-	-	2	3	-	-	1	3	2
CO6	3	2	-	2	-	-	-	2	3	-	2
CO7	3	3	-	2	-	2	_	2		3	-
CO8	3	3	-	-	3	-	2	2	-	-	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD



Integral University, Lucknow

Effective from Sessi	on: 2025-26						
Course Code	de A070704T/SS416 Title of the Coulomb I Semester Site Graduation Co-requisite This course is intended to provide knowledge course act as a boon to extend knowledge to	Title of the Course	Sociology of India -II	L	T	P	C
Year	I	Semester	II	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	course act as a boon to e	1	e students regarding Social organization which is an integral part of ats regarding various important social movements, women movement impetitive exams.				

	Course Outcomes									
CO1	Analyze the structure and functions of agrarian society in India.									
CO2	Evaluate the effects of agrarian reforms and movements on social change.									
CO3	Interpret urbanization patterns and emerging issues in urban India.									
CO4	Assess development challenges faced by marginalized communities.									
CO5	Analyze the role of caste in shaping political processes.									
CO6	Evaluate the interplay between tradition, modernity, and cultural diversity.									
CO7	Critically assess women's changing roles and feminist movements in India.									
CO8	Develop sociological perspectives on nationalism through key public figures.									

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mappe d CO
1	Social Organization of Agriculture	Unveiling the Agrarian Social Structure: Understanding Its Dynamics, Roles, and Impact	5	CO1
2	Agricultural Reforms	Agrarian Reform and Social Change, Agrarian Movements	5	CO2
3	Features of Urban India	Nature of Urban Society, Characteristics of urban Community, Some Trends in Urbanization in India, Factors of Urbanization, Problems of Urbanization	5	CO3
4	Politics and Society in Contemporary India	Problems and Development: Scheduled Castes, Scheduled Tribes, and Other Backward Classes, Continuity and Change: Tradition and Modernity	5	CO4
5	Caste In Indian Politics	Casteism, Secularism, Caste in Indian Politics and Politics in Indian Caste	5	CO5
6	Pluralism and Diversity	Great Tradition and Little Tradition, Reconciling Traditional and Modern Values	5	CO6
7	Women in Indian Society	Women Position from Vedic times to Modern times, Women's Movements in India, Women and Media	5	CO7
8	Nation in the Public Imagination	MK Gandhi, Nehru, Ambedkar	8	CO8

Reference Books:

Shah, A.M. 1988. 'The Rural-Urban Networks in India', South Asia (N.S.), 11(2): 1-27.

Rao, M.S.A. (ed.). 1974. Urban Sociology in India. A Reader and Source Book. NewDelhi: Orient Longman

Dumont, L. 1970. Religion, Politics and History in India. Paris/The Hague: Mouton.

Rao, M.S.A. (ed.). 1974. Urban Sociology in India. A Reader and Source Book. NewDelhi: Orient Longman

Gandhi, M., & Parel, A. J. (1997). Gandhi: 'Hind Swaraj' and other writings. Cambridge University Press.

Dr Babasaheb Ambedkar [2000; Dir. Jabbar Patel]

e-Learning Source:

https://onlinecourses.swayam2.ac.in/cec22 hs28/preview

				Course	Articulation	n Matrix: (Map)	oing of COs wi	th POs and PS	Os)		
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	3	2	2	3	3	2
CO2	3	3	2	3	2	3	3	3	3	3	3
СОЗ	3	3	2	2	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	2	2	3	2	3
CO5	3	2	2	2	3	3	1	2	3	3	3
CO6	3	2	2	3	2	3	3	2	3	2	2
CO7	3	3	2	3	3	3	2	2	3	3	3
CO8	3	3	2	2	3	3	2	3	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD

Effective from Sessi	on: 2025-26								
Course Code	A070705T/SS417	Title of the Course	Internship/Field Study/Project	L	Т	P	С		
Year	IVth	IVth Semester VIIth							
Pre-Requisite		Co-requisite	None						
Course Objectives	in Sociology, while	also preparing	Ily evaluate and synthesize their academic and them to examine the cultural, social, and ethin everyday life and within the community.						

		Course Outcomes
(CO1	Formulate a sociological research proposal by identifying relevant social issues, defining objectives, and selecting
		appropriate theoretical and methodological frameworks
	CO2	Apply appropriate sociological research tools and techniques to conduct effective fieldwork in diverse social
		settings

Unit No.	Title of the Unit	Content of Unit	Conta ct Hrs.	Mapp ed CO
	Proposal Writing	Importance of fieldwork in sociological research, Identifying research problems within social contexts Formulating objectives, hypotheses, and research questions, Conducting literature review and understanding the theoretical framework Preparing a research proposal: structure, ethics, feasibility, and methodology	20	CO1
		Overview of qualitative and quantitative field methods Designing research tools: questionnaires, interview schedules, observation checklists, Techniques of participant observation and case study, Prepare Report Writing	20	CO2

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					Course Articulation Matrix: (Mapping of COs with POs and PSOs)							
F	PO-PSO											
	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
	CO1	3	3	2	3	2	3	1	3	3	3	2
	CO2	3	3	3	3	2	3	1	3	3	3	3

1. Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation